SOS 4 Love Project: Quality Education

**Make the world better…**

**Give books to children**

**All Day Compulsory Primary School of Giolou**

**Grade C΄**

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SOS 4 Love Project: Quality Education

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**Our steps to success:**

1. **Do kids like school? Do kids like books?**

Our kids often complain about being tired of school, or even bored. And like most kids they hate homework. Our first goal is to help them think what their life would be like if they didn’t go to school.

The kids will

* Conduct research among the kids of our school in order to find out their feelings about going to school, what they like and what they don’t like, what they think about the special type of our school.
* Conduct research at home, among parents and grandparents, in order to find out what education they have, if women and men have/or had equal rights in education.
* Gain research conducting and ICT skills in order to present the results of their research.
* Read literature and watch short films
* Become aware of the law concerning compulsory education in Cyprus
1. **So, why there has to be law to “make kids go to school”?**

We will discuss about kids around the world that want to go to school but they can’t.

* What are the reasons?
* Does gender make any difference?

Talk about Malala and her accomplishments. Send her a letter.

The kids will understand that they can make a difference!

1. **What can we do?**
* Use the power of the internet and the social media to show to people what they can do to make a change in kids’ lives. Share UNICEF videos, share our videos, gather links of pages that aim in promoting education, promote our fairytale which we aspire to print and sell, promote our art, write articles etc.
* Introduce to the kids of our school the SOS4LoveProject and the results of our research. Make a video to inform them about the Facebook page we are going to make. Inform the parents and the community about our actions.
* Send the Minister of Education and other politicians a letter/email to inform them about our Facebook page.