**SOS4Love Project**

**Final Report**

**Colegio Santa María – Tucumán – Argentina**

**Prof. Ana Inés Fort - English as a Foreign Language**

**1)** a)I´ve always been interested in our environment. Since I was a kid I´ve always tried to help our planet earth in different ways (reducing the amount of safe water wasted , reusing papers, separating trash to be recycled, etc.) But in my position of teacher and mother, I felt the need to teach the future generations to value our habitat and to think of a solution to reduce the great amount of rubbish we produce daily in a positive action.

I´ve already listened about eco bricks but when we actually decided to do so I figured out that it was something we could really take part of.

b) At first, my students and I decided that we were going to work with SDG#13 Climate Change. But while working on our project, we realized it was impossible not to connect it with other goals. The idea of helping poor people by providing them with ecobricks to build their houses is related to #1 No Poverty. Since eco bricks are resilient material and can also be described as an innovative building devices which may promote sustainable cities, #9 and #11 may be significant, too.

The idea of making eco bricks seemed to be an easy solution but the first difficulty I had to overcome was, on one hand, the short deadlines, and, on the other hand, some of my students did not want to make any effort. Fortunately, everything changed and we could all work together as a great team.

First, students investigated what SOS4LOVE meant, what the SDGs were and then they came up with information about the Paris Agreement, the UN summits, Greta Thunberg and so more!! Then, they proposed the idea of a campaign at school so we could do something with all the non-recyclable rubbish and the plastic bottles which are thrown in every dustbin in several places at school. Students worked in groups of 5 or 4, and made posters and decorated boxes and they took them to different classrooms. There, they explained other students what the project was about and they encouraged them to contribute by bringing sweet wrappers, plastic tags and other stuff so they could make ecobricks. Once they are ready, ecobricks are donated to an ONG that builds houses to those people that really need it and do no t have the means to do so.

**2) Share the results of your SOS4Love project**.

We have made 3 eco bricks so far but we are still working on some more. Students have not only learnt about the topic but they have also become real actors in the sense that they are taking action to have a better world and they are spreading the words and everyone at school and at home are eager to contribute to the project.

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

I had a wonderful time while working on the project. I think that when you truly put your heart and your hands to work for a good cause, great ideas and fantastic experiences are born. Making students aware of how much they can contribute to our world and of how important it is that we all feel part of this incredible habitat that we live in was an incredible experience.

In my opinion, these projects need a little more time to be better achieved since we thought of going to radio stations and TV programmes so as to be able to gather more eco bricks but there was not enough time to do so.

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!