**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** [**info@sos4loveproject.com**](mailto:info@sos4loveproject.com)

**during the 4th Week Report, 5th to 11th of February**

**School/Country: Easy Learning/ Greece**

**Teacher/Facilitator: Name & Last Name-Subject taught in class:**

1. **Georgia Stavroulaki**
2. **Liana Vasila**
3. **Vaggelis Sarris**
4. **Sofia Bairami**
5. **Vicky Nerantzaki**

**Subject Taught : “Are you wheel-ing to help?” – Getting to know people with physical disabilities.**

**1)** **Please provide answers to the following questions**:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

b) Organise the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the  DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and paste your answer from Week 1 Report here too.)

**2) S** **OUR CHALLENGE**: Everything started when we watched the video about love of the Sos4loveproject. My learners and I started brainstorming about love. One of the kids initiated talking about a friend of his in his neighborhood – a kid sitting on a wheelchair. He was really surprised by the fact that although this kid was one of his closest friends, he couldn’t play with him in other places except their houses. They couldn’t watch a movie at the cinema or doing any other activities together. Thus, we all decided on discussing about the people on a wheelchair who live in our city, but we cannot see them having fun in a cinema, going shopping or playing outside with their friends.

**OUR IDEA**: We are thinking about meeting as many kids and adults with physical disabilities as possible. We want to get to know them. We aspire to get informed about the difficulties they face on a daily basis and how they attempt to face them. In addition, we are thrilled to listen to their stories and their feelings.

**STEPS FOLLOWED**: 1. We are going to organize an OPEN DAY event in our school. In this event, our learners, parents and neighbors will be invited to join us. We will have a special guest, Mrs Katerina Vandoulas who will talk to us about the difficulties she has faced since she had an accident when she was 17 years old and she needed to sit on a wheelchair. Mrs Vandoulas is a real heroine who managed to get married and obtain two kids. Kids will have the chance to meet a person who attempted to change her life and make it better.

2. We will create a “Love- Are you wheel-ing to help?” poster to be displayed in a public place.

**EXPECTED DIFFICULTY**: We may face the difficulty of having access to a special nursery and primary school.

**Our your SOS4Love project**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!