**SOS4Love Project**

**Final Report**

**School/Country**:Escuela Secundaria San Pedro de Colalao- Tucuman-Argentina.

**Teacher/Facilitator**: Name & Last Name-Subject taught in class:

Roxana Curubeto and Laura Vaca.Teachers of History and English respectivelly.

**a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.**

Our school is characterized by the coexistence of people of different cultural backgrounds: people from Bolivia and the descendants of the native community Indios Colalao. At school, we have problems of discrimination towards these groups so we decided that it was necessary to work on ways to prevent this situation.

Mainly, our actions were focused on reinforcing certain values such as tolerance and respect. We need still to keep on working until the impact of our work is really significant. We believe that the school is the first place were we can start and then our students will like little birds spreading the message of respect and tolerance to cultural diversity trough the power of love as the energy which powers our actions.

**b)What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action**

Our project is based on one specific SDG, number 16-Peace, Justice and Strong Institutions.

As it has been stated before, we believe that working on values such as respect and tolerance is the first step towards the construction of a friendly atmosphere at school. These basic values are the key and the answer to diminish the cases of discrimination and bullying. We still need to keep on working to effectively generate a change but so far the feeling is present, the students have realized that there is the need for a change.Moreover,the different activities proposed to the students made them reflect upon the importance of the contributions that each cultural/ethnic group brings to our school. They enrich our vision of the world and make possible to understand the Other.

Among the activities proposed to the students were games related to human rights and the idea of equality and justice. We also worked with songs and videos talking about bullying and its effects. There were also activities to promote cooperative work so that students interact to each other as a way to generate a bond between trough games. As a way to reinforce our action we invited people from the different cultural groups to share their customs and knowledge in an event called “We are all part of the same land”. There was music, singing and dancing.

The basic idea behind our action was to make our students realize the difficult situations that experience people who migrate to other country and the unfair treatment that the native communities face as being considered second-class citizens.

The difficulties we faced during these weeks had to do with time since sometimes ours students had to work on other activities which were time consuming.Fortunatelly, our principal and colleagues were very well predisposed to collaborate on the project.

**We are dreamers reaching for the stars. Join us!**