

SOS4Love Letter

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Consider for a moment that the need for connection to the concept of LOVE is the one most singular factor that every human on this planet has in common. However, pinning LOVE down to something tangible remains a challenge. Questions like what is LOVE, what place does it have in teaching environments and how do we implement LOVE as pedagogy are questions to be addressed. As the notion of LOVE has been misused and has sadly been placed next to scandals of abuse, we ought to make finer distinctions to cultivate healthy, luminous forms of LOVE to transform the world.

In this line, *LOVE as pedagogy for the 21st century* is defined as the commitment to the cultivation of such crucial qualities and virtues for social-emotional and cognitive growth as kindness, empathy, courage, forgiveness, compassion, gratitude, volunteerism, and bonding with nature and people—starting from enthusiasm for actions towards self-empowerment and respect so that people are enabled to initiate actions for sustainability and harmony in the world for All.

While scientific knowledge and technology are of vital importance in designing interventions, education of the Heart through *The Pedagogy for Love for the 21st century* seems to be the single most important ingredient missing in our efforts to replace human Fear—a crucial factor that undermines sustainable development—with Empathy, Emotional Intelligence and Courage, fostering change and progress for All. What is most obvious by observing our global multileveled crisis is that, although both science and technology have led to astonishing new developments, they often fail to capture the power of positive human emotions and, therefore, utilize them in building bridges between differences and overcoming all kinds of borders and obstacles.

If we then want to address the UN Agenda 2030 in our classrooms and create the world we deserve by empowering our students, the next world changers, it is a critical time for teachers and educators to embrace the most immediate way to present the importance of this kind of pedagogy for humanity, considering Aristotle's quote:

[“Educating the Mind without Educating the Heart is No Education at All”](#)